

LEAH M. VAN DETH, PH.D.

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EDUCATION

- August 2013 **Ph.D., School Psychology**
Pennsylvania State University at University Park, University Park, PA
- December 2008 **M.Ed., School Psychology**
Pennsylvania State University at University Park, University Park, PA
- September 2005 **B.A., Psychology, September 2005**
University of California at Irvine, Irvine, CA

CERTIFICATIONS

- January 2018 Licensed Educational Psychologist (LEP3795)
California Board of Behavioral Sciences
- February 2017 Pupil Personnel Services Credential: School Psychology
California Commission on Teacher Credentialing

PROFESSIONAL EXPERIENCE

Certified School Psychologist, August 2018 – present

SAVANNA SCHOOL DISTRICT, Anaheim, CA

Complete comprehensive psychoeducational evaluations including administering, scoring and interpreting individual intelligence tests, processing tests, socio-emotional rating scales; collaborate with multidisciplinary team to determine Special Education eligibility and placement; conduct Functional Behavior Assessments; create, implement, and monitor Behavior Intervention Plans; provide individual and group counseling to general and special education students; respond to behavioral emergencies and provide crisis counseling; participate in consultation with multidisciplinary student study teams; provide in-service presentations to teachers and school staff; provide on-site supervision to school psychology intern.

Certified School Psychologist, August 2013 – June 2018

MARTINEZ UNIFIED SCHOOL DISTRICT, Martinez, CA

Complete comprehensive psychoeducational evaluations including administering, scoring and interpreting individual intelligence tests, processing tests, socio-emotional rating scales; collaborate with multidisciplinary team to determine Special Education eligibility and placement; conduct Functional Behavior Assessments; create, implement, and monitor Behavior Intervention Plans; provide individual and group counseling IEP services; respond to behavioral emergencies and provide crisis counseling; participate in consultation with multidisciplinary student study teams; provide in-service presentations to teachers, school staff, and Special Education department; aide in the implementation and systematic data collection to support a Response to Intervention framework; provide on-site supervision to graduate level practicum student.

School Psychology Intern, August 2010 – June 2011

INDIAN RIVER COUNTY SCHOOL DISTRICT, Vero Beach, FL

Complete comprehensive psychoeducational evaluations including administering, scoring, and interpreting individual achievement, intelligence, and processing tests; lead elementary Problem Solving/Response to Intervention team to make data-based decisions regarding student placement in interventions and need for Special Education services; provide individual counseling to students in crisis; consult with school personnel and student families to address student educational concerns.

TEACHING EXPERIENCE

Lecturer, August 2018 – December 2018

DEPT. OF ADVANCED STUDIES IN EDUCATION & COUNSELING, California State University, Long Beach

Instruct graduate level inferential statistics course to first year school psychology graduate students. Use multi-modal and differentiated instructional practices to teach social and behavioral sciences statistical concepts and analyses including t-tests, ANOVA, linear regression. Utilize and model SPSS computer software for statistical analysis.

Lecturer, January 2017 – May 2018

DEPT. OF SCHOOL PSYCHOLOGY, California State University, Sacramento

Instruct and provide live supervision to first and second year school psychology graduate students in conducting psychoeducational assessment through campus clinic; provide direct instruction on administering standardized intelligence tests; facilitate discussion regarding case consultation and case planning; provide guidance in analyzing and interpreting scores; lead discussions on current cognitive and socioemotional assessment research and practice, validity, reliability, and Special Education law; provide resources for practice in the field; review scoring of protocols and edit reports to be provided to clients; provide live supervision of parent feedback sessions.

Co-Teacher for Introduction to Multicultural Counseling, April – June 2009

DEPT. OF COUNSELOR EDUCATION, The Pennsylvania State University, University Park, PA

Faculty Mentor: Dr. Keith Wilson

Create and present lectures on gender and racial identity development, multicultural counseling theories, and cultural assessment for graduate level course; facilitate small group discussions on cultural diversity, race/ethnicity, power and privilege, and discrimination; grade and provide constructive feedback for assignments and final exam.

Asian-American Psychology Discussion Leader, March – June 2005

DEPARTMENT OF COGNITIVE SCIENCE, University of California at Irvine, Irvine, CA

Faculty Mentor: Dr. Nita Tewari

Facilitate class discussion for a group of 20 undergraduate students; responsible for student's learning using personal reflection and processing thoughts and feelings regarding class topic; lead in-class activities including role playing, ice breakers, and dynamic activities; create and present 30-minute lecture on "The Model Minority Myth."

PRESENTATIONS & TRAININGS

October & November 2018 **Beverly Hills Unified School District**

Train school psychologists and program specialists on the evaluation process for Special Circumstances Instructional Assistants as part of an IEP

DISSERTATION

Van Deth, L.M. (2013). *Validity of the KABC-II culture-language interpretive matrix: A comparison of native English speakers and Spanish-speaking English language learners* (Doctoral dissertation). Retrieved from PsycINFO. (Accession number 2014-99170-228).

RESEARCH EXPERIENCE

March 2009

Belize Research Initiative

GULISI PRIMARY SCHOOL, Dangriga, Belize

Faculty Advisor: Dr. Beverly Vandiver

Observe intercultural bilingual education program of Garifuna and English; observe teacher in-service on the Garifuna language; conduct interviews with parents, administrators, and students; work with research team to write article for publication of case study.

March 2009

Pre-Dissertation Research Project

DEPT. OF SCHOOL PSYCHOLOGY, The Pennsylvania State University

Faculty Advisor: Dr. James DiPerna

Analyze ECLS-K dataset to investigate the longitudinal bidirectional relationship of mathematics achievement and social competence; presented findings at 2009 American Psychological Association annual convention in Boston, MA.

September 2004 –
June 2006

Research Assistant

DEPT. OF PSYCHOLOGY AND SOCIAL BEHAVIOR, University of

California at Irvine

Faculty Advisor: Dr. Daniel Stokols

Work with doctoral candidate to develop research questionnaires on the use of technology and its impact on social connections and networks; administer questionnaires following IRB guidelines; perform data entry; conduct independent statistical analyses using SPSS; create research posters for presentation at professional conferences; assist in editing doctoral thesis.

CONFERENCE PRESENTATIONS

Winnick, J. B., & **Van Deth, L. M.** (2011). "Effects of ESL Programming on Achievement: Best Practices Using the ECLS-K Database and Implications for ESL Programming, Assessment and Intervention." Paper presented at the Association of School Psychologists of Pennsylvania annual conference, State College, PA.

POSTER PRESENTATIONS

Van Deth, L.M. (2013). "Culture-Language Interpretive Matrix: Diagnostic Utility Using the KABC-II." Poster presented at the National Association of School Psychologists annual convention, Seattle, WA.

Van Deth, L. M., Bellinger, J., Winnick, J., & DiPerna, J. C. (2010). "Reading Achievement and Approaches to Learning: Elementary to Middle School." Poster presented at the National Association of School Psychologists annual conference, Chicago, IL.

Van Deth, L. M. & DiPerna, J. C. (2009). "Science Achievement and Social Competence: Testing a Reciprocal Model." Poster presented at the National Association of School Psychologists annual conference, Boston, MA.

Van Deth, L. M. & DiPerna, J. C. (2008) "Mathematics Achievement and Social Competence: Testing a Reciprocal Model." Poster presented at the American Psychological Association annual conference, Boston, MA.

Hayakawa, C. M., **Van Deth, L. M.**, Kahana, M. B., Stokols, D.S. (2006) "Role of religious and non-religious extracurricular involvement on health behaviors." Poster presented at the Society for the Psychological Study of Social Issues Biennial Convention, Long Beach, CA.

Hayakawa, C. M., **Van Deth, L. M.**, Kahana, M. B., Stokols, D. S. (2006) "Family ties or Independence? Consequences of confidant selection on college student support and strains." Poster presented at the Society of Personality and Social Psychology annual convention, Palm Springs, CA.

Kahana, M. B., Stokols, D. S., **Van Deth, L. M.**, Hayakawa, C. M. (2006) "Kith and Kin Online: Social Support and Interpersonal Conflicts in virtual Domains." Poster presented at the Society of Personality and Social Psychology annual convention, Palm Springs, CA.

Kahana, M. B., Stokols, D. S., Hayakawa, C. M., **Van Deth, L. M.** (2005). "Personality Predicts Social Support Experiences Only in Strong Tie Domains." Poster presented at the American Psychological Society annual convention, Los Angeles, California.

Van Deth, L. M., Hayakawa, C. M., Berns Kahana, M., Stokols, D. S. (2005). "Social Support and Drinking Behavior: The Mediating Role of Trait Sociability." Poster presented at the American Psychological Society annual convention, Los Angeles, California.

Hayakawa, C. M., **Van Deth, L. M.,** Berns Kahana, M. Stokols, D. S. (2005). "Role of Religious and Non-Religious Extracurricular Involvement on Health Behaviors in College Students." Poster presented at the University of California, Irvine Undergraduate Research Opportunities Program Symposium, Irvine, California.

HONORS & AWARDS

August 2008	American Psychological Association Outstanding Student Scholarship Presented at the APA 2008 Annual Convention for "Mathematics Achievement and Social Competence: Testing a Reciprocal Model"
August 2008 – August 2013	Specialization in Culture and Language in Education (SCALE) Fellow The Pennsylvania State University
August 2004 – May 2005	UCI Undergraduate Research Opportunities Program Fellow University of California, Irvine

PROFESSIONAL AFFILIATIONS

2017 – present	California Association of School Psychologists (CASP)
2009 – present	National Association of School Psychologists (NASP)
2010 – 2013	American Psychological Association (APA) & APA Division 16
2010 – 2011	Florida Association of School Psychologists (FASP)
2008 – 2013	Association of School Psychologists of Pennsylvania (ASPP)